**2nd Grade Syllabus**

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| **Grade:** 2nd  | **School Year:** 2025-2026 |
| Teacher: Angela Rhea |

**Welcome/Introduction:** Welcome to 2nd grade at Blythe Elementary School! We look forward to working with you and your child in order to have a successful school year. We have an exciting year planned, including virtual field trips and the use of technology, to enhance your child’s learning.

**Goals for the Year:**

Reading: The goals for reading in 2nd grade is to improve oral reading fluency and develop foundational skills for reading and comprehending more complex text independently. Reading Challenges will be offered during the year to increase students’ reading abilities. Reading award levels: award at 300 minutes, award at 500 minutes, award at 800 minutes and award at 1000 minutes.

Math: The goals for math in 2nd grade are to provide a balanced math curriculum that is rich in real-world problem solving. Students will become fluent in addition and subtraction facts up to three digits numbers.

Writing: In writing, your child will continue to develop the ability to communicate effectively for a variety of purposes and audiences and in various formats. Students will have opportunities to write both creatively as well as to demonstrate learning in all subject areas.

Social Studies/Science: This year your child will explore topics in both science and social studies. Units of study in science will include topics from Physical, Earth, and Life Sciences. In social studies, we will study units in Economics, History, Culture, Government, and Geography.

**Daily Schedule:**

7:50-11:35 Breakfast, SEL, and Morning Activities & Writing, Fundations & MyView-Language Arts (Whole Group, Small Group- intervention/acceleration) Social Studies Integrated

11:45-12:35 Lunch-Recess

12:35-1:35 Math- Science Integrated (Whole Group and Small Group- intervention/acceleration))

1:40-2:25 P.E (Tuesday, Friday), Music-

 (Monday, Thursday), Stem – (Wednesday)

2:30-3:05 Math and Science continue/Dismissal

**Assessments/Grades/Scale**

On daily papers, other types of scoring scales will be used including self-explanatory rubrics/scoring guides

and/or symbols **(4= Mastery of Learning targets 3=Meets Learning targets, 2= Developing Learning targets 1= below Learning targets**)

**Report Card Grading System**

**1 means**- Student has not begun to develop the skill. Student has skills to master prior to developing this grade level skill. **2 means**- Student is at a beginning level of learning. Cannot yet complete learning tasks independently. Demonstrates a beginning level of concepts and beginning skill development.

**3**- Student is at a developing level of grade level learning. Some errors and misunderstandings still occur. Demonstrates understanding of grade level concepts and uses skills, but needs additional practice.

**4 means** Student is at a secure level of grade level learning. Demonstrates mastery of grade level concepts and skills. Student can securely apply grade level skills and concepts.

**Homework: Homework** may consist of reading, math practice, unfinished classroom assignments, and preparation for assessments. At this stage of your child’s reading development, it is imperative that your child practice reading, both aloud to an adult as well as silently, including additional time at home. Age-appropriate technology (i-Ready, Canvas, Fundations, Inspire, MyOn, First in Math, XtraMath, Splash Learn, Freckle, etc.) can be completed by students at any time, and parents are encouraged to include nightly academic digital learning in their family homework routines. Parents are asked to sign (initial) planners each evening. Homework should not exceed 20 minutes per night.

**Make-up Assignments: Students** are responsible for completing assignments that are missed. Parent, please contact your child’s teacher for more information.

**Communication** - The second-grade newsletter (called *Bearcat News*) will be sent home either electronically or hard copy monthly.

We ask that parents communicate with us by email/Dojo, Canvas or sending a note in their planner/folder. If you need to speak with us by phone or in person, please schedule a convenient time for you and the teacher.

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| P.B.I.S. Behavior Plan:* Arrange students’ seating systematically
* Post and discuss simple expectations for behaviors that are clear and understandable
* Plan, teach, and practice routines and procedures for positive behavior maintenance
* Establish ways for students and teacher to monitor and check for positive behavior with rewards and consequences for negative behaviors
* Create a partnership with parents to generate a balance between appropriate behavior at school and the consequences for negative behavior at school
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